

King Middle Strategic Plan (Jackson Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to prepare students for a globally competitive environment in which students' graduate college and career ready while fostering principles of responsibility, service, respect, compassion, international-mindedness within an academically challenging educational framework.

Our vision is to work collaboratively with each community and stakeholder to develop active, globally-minded citizens prepared to create positive change on a local, national, and international scale.

Signature Program: International Baccalaureate Middle Years Programme



School Priorities

- Focus on increasing the achievement of **Black students, White students, Hispanic students, Economically Disadvantage students, English Learner students, and Students with Disabilities** at Developing Learner and above on the GMAS EOG in in ELA, Reading, and Math.
- Increase rigor into the curriculum through the implementation of the International Baccalaureate Middle Years Programme.



School Strategies

- Integrate district wide instructional practices in all contents
- Focus on teaching daily lessons in ways that clarify the objectives of the lesson, reinforce what is taught, and meaningfully engage students, such as utilizing the Instructional Framework, outlined by Atlanta Public Schools.
- Incorporate all components of the International Baccalaureate Programme to address the diverse learning styles of our students.
- Differentiated Instruction based on student needs.
- Provide additional instructional time focused on student needs through remediation/study skills classes.
- Support classroom teachers in their efforts to help lower-performing students close the achievement gap, through the use of tutors, technology, and Thinking Maps.
- Vertical alignment of reading strategies from middle to high school across content areas.

Uses of Flexibility/Innovation

Math teachers will use 50 graphing calculators and 245 scientific calculators to support the integration of technology into the math classroom. Teachers will also utilize accompanying software that they can be used with their Promethean boards to assist students.

Consumable math books from Carnegie Learning, Crosswalk Plus Common Core Coach, I-Ready Common Core Achievement books will be utilized in 6th, 7th, and 8th grade, which will help students understand relationships and make connections among different mathematical concepts.

Math and ELA teachers will also utilize Classworks, a tiered online intervention program to help to pinpoint and address learning gaps.

Write Score, LLC will provide students with different types of writing prompts via student writing testing booklets. The program then scores the essays using Georgia specific scoring rubrics and reporting categories. Write Score provides teachers with data reports broken down into four categories, Ideas, Organization, Style, and Convention. Teachers can then use this information to drive instruction as it relates to student achievement in writing.

All special education students will be exposed to Reading Plus through their English Language Arts class to provide more personalized instruction.

Playworks will also be utilized for recess to provide students with a "brain break".

Key Performance Measures

ELA

- The percentage of **Black** students scoring developing and above on the **ELA Georgia Milestone Assessment** will increase from **61.3% in 2020, to 64.3% in 2021, and 67.3% in 2022.**
- The percentage of **White** students scoring at developing and above on the **ELA Georgia Milestones Assessment** will increase from **92% in 2020 to 95% in 2021.**
- The percentage of **Hispanic** students scoring developing and above on the **ELA Georgia Milestone Assessment** will increase from **64.3% in 2020, to 67.3% in 2021, and 70.3% in 2022.**
- The percentage of **Economically Disadvantaged** students scoring developing and above on the **ELA Georgia Milestone Assessment** will increase from **62.5 % in 2020, to 65.5% in 2021, and 68.5% in 2022.**
- The percentage of **English Learners** scoring developing and above on the **ELA Georgia Milestone Assessment** will increase from **28% in 2020, to 31% in 2021, and 34% in 2022.**
- The percentage of **Students with Disabilities** scoring developing and above on the **ELA Georgia Milestone Assessment** will increase from **22.6% in 2020, to 25.6% in 2021, and 28.6% in 2022.**

